



General Plan Task Force

Ochoa Middle School
Home of the Bulldogs

May 2nd, 2013

Responsibility:

An Established Collaborative Vision

Essential Components

- Positive School Climate
- Thoughtful Objectives
- Yellow Labels in rooms
- Check for understanding
- Intrinsic Motivation
- Community Partnerships
- Student-Centered &
- Student Ownership
- Assemblies & Performances

Instructional/Engagement Strategies

- Monthly strategies from faculty meetings
- Data Mitigation
- National Urban Alliance
- Common strategies from PLC's
- Lessons from Peer Observations
- Kagan Cooperative Learning

PLC's

- Supportive Collaboration
- Data Driving Instruction
- Student Learning
- Peer Observations
- Lesson Study
- Cycle of Inquiry
- Asset-Based

Midterm Results Assembly



Ochoa Bulldogs

Dream,
Believe,
Achieve!
Reaching Ochoa's goal of 400 on the BST!

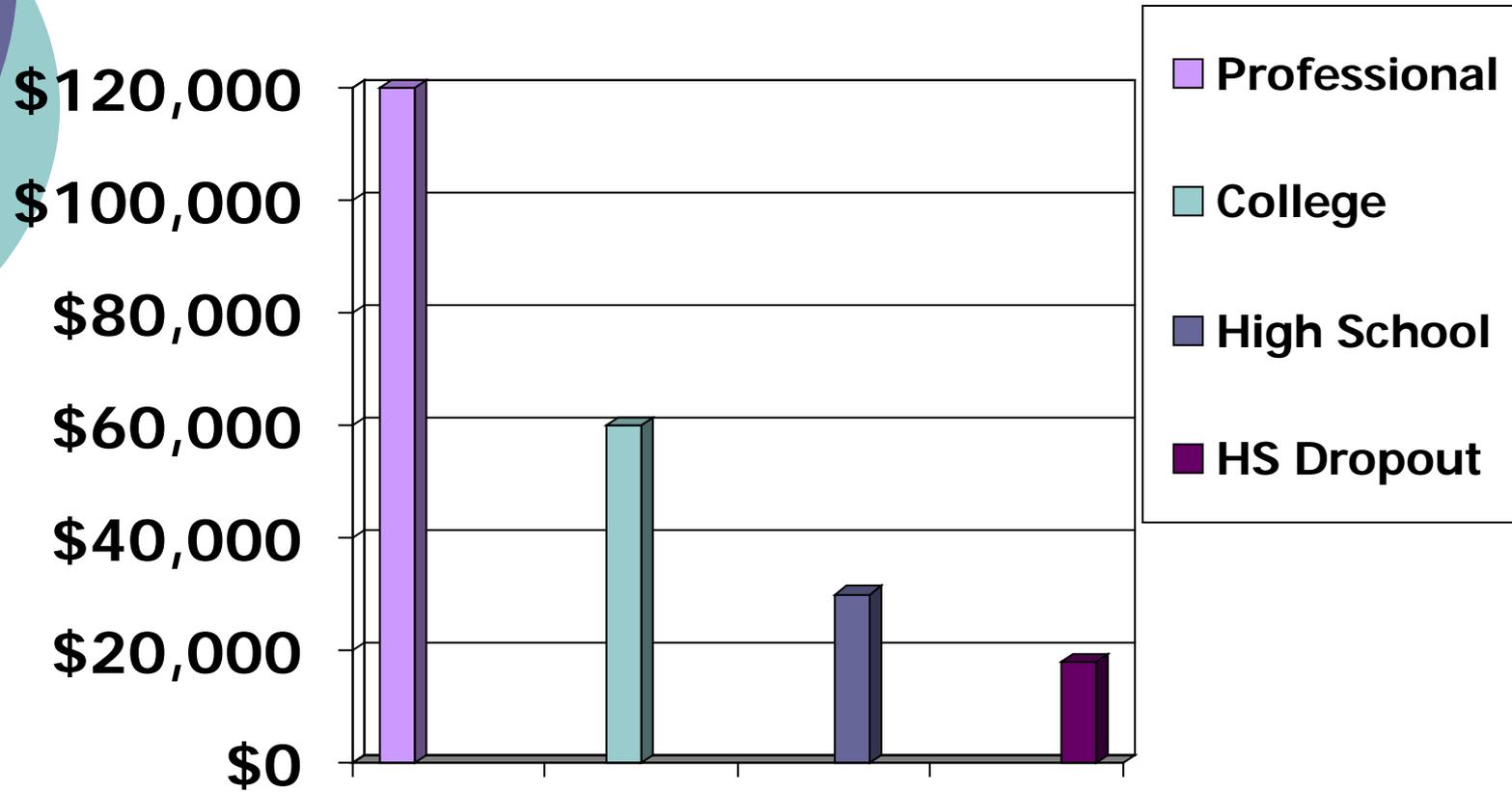


It's not enough to
be good if you
have a bad attitude

Still
Learning

Knowledge is
Power

College Matters





Rigor: Building an Academic Environment

- Student Ownership:
Making Data Meaningful to Students
- Explicitly teaching students about their own results
- Monthly Instructional Strategies
- Engaging Parents Meaningfully
- Data Driving Instruction
- Setting SMART Goals in PLC's

Making Data Meaningful to Students: “Owning It”

Student Result Report

Printed Wednesday, January 19, 2011 at 09:18:17 AM.

Student: [REDACTED]

Assessment: ELA8Midterm

Score: 33/75 (44%)

Summary Item

Note: correct answers are highlighted.

#	Standard	Response
1	8 R 1.3	D
2	8 R 1.3	A
3	8 R 2.7	C
4	8 R 1.3	D
5	8 R 2.2	B
6	8 R 2.2	D
7	8 R 2.4	B
8	8 R 2.7	B
9	8 R 1.2	A
10	8 R 1.2	C
11	8 R 1.1	A
12	8 R 1.1	D
13	8 R 2.1	B
14	8 R 2.5	C
15	8 R 2.3	B
16	6 R 2.2	A
17	8 R 2.4	C
18	8 R 2.6	D
19	8 R 2.5	B
20	8 R 2.5	A
21	8 R 2.5	C
22	8 R 2.6	C
23	8 R 2.1	B
24	8 R 2.1	B
25	8 R 2.7	C
26	8 R 1.3	D

#	Standard	Response
27	8 R 2.2	B
28	8 R 3.1	D
29	8 R 3.1	A
30	8 R 3.2	C
31	8 R 3.2	B
32	8 R 3.3	D
33	8 R 3.6	C
34	8 R 3.3	B
35	8 R 3.4	C
36	8 R 3.5	B
37	8 R 3.6	A
38	8 W 1.1	C
39	8 R 1.1	B
40	8 R 3.4	A
41	8 R 3.7	D
42	8 R 3.4	B
43	8 WOC 1.1	B
44	8 WOC 1.1	C
45	8 WOC 1.2	D
46	8 WOC 1.2	A
47	8 WOC 1.3	B
48	8 WOC 1.3	B
49	8 WOC 1.3	A
50	8 WOC 1.4	C
51	8 WOC 1.4	C
52	8 W 1.6	B

#	Standard	Response
53	8 WOC 1.1	A
54	8 WOC 1.4	C
55	8 R 3.6	C
56	8 WOC 1.4	C
57	8 WOC 1.5	B
58	8 WOC 1.5	B
59	8 WOC 1.5	C
60	8 WOC 1.6	D
61	8 WOC 1.6	D
62	8 WOC 1.6	D
63	8 W 1.1	B
64	8 W 1.3	C
65	8 W 1.2	B
66	8 W 1.3	C
67	8 W 1.1	B
68	8 W 1.3	D
69	8 W 1.2	C
70	8 W 1.3	B
71	8 W 1.2	A
72	8 W 1.2	A
73	8 W 1.2	B
74	8 W 1.1	D
75	8 W 1.2	B

Let's look at the report together.

ELA:

California Standards Test (CST)

■ Far Below Basic
 ■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced

Subject Area	2010-2011 (Grade 6)			2009-2010 (Grade 5)			2008-2009 (Grade 4)		
	Test	Scale Score	Perf. Score	Test	Scale Score	Perf. Score	Test	Scale Score	Perf. Score
Reading	Grade 6	390	4-Prof.	Grade 5	304	3-Basic	Grade 4	262	1-FBB
Math	Grade 6	319	3-Basic	Grade 5	253	2-BB	Grade 4	241	1-FBB
Science				Grade 5	255	1-FBB			
Life Science									
End-of-course Science									
History/Social Science									
World History									

Explanation of Abbreviations: FBB=Far Below Basic, BB=Below Basic, Prof=Proficient, Adv=Adv

Number you need correct to be **PROFICIENT**

CST Cluster Scores for 2010-2011

Content Cluster Results for English Language Arts, Grade 6	No. of Items	Raw Score	% Correct	% Correct, Min. Proficient Students
Word Analysis and Vocabulary Development	13	9	69.2%	10 74%
Reading Comprehension	17	12	70.6%	11 59%
Literary Response and Analysis	12	8	66.7%	9 67%
Written Conventions	16	15	93.8%	12 70%
Writing Strategies	17	15	88.2%	11 60%

Professional Learning Communities

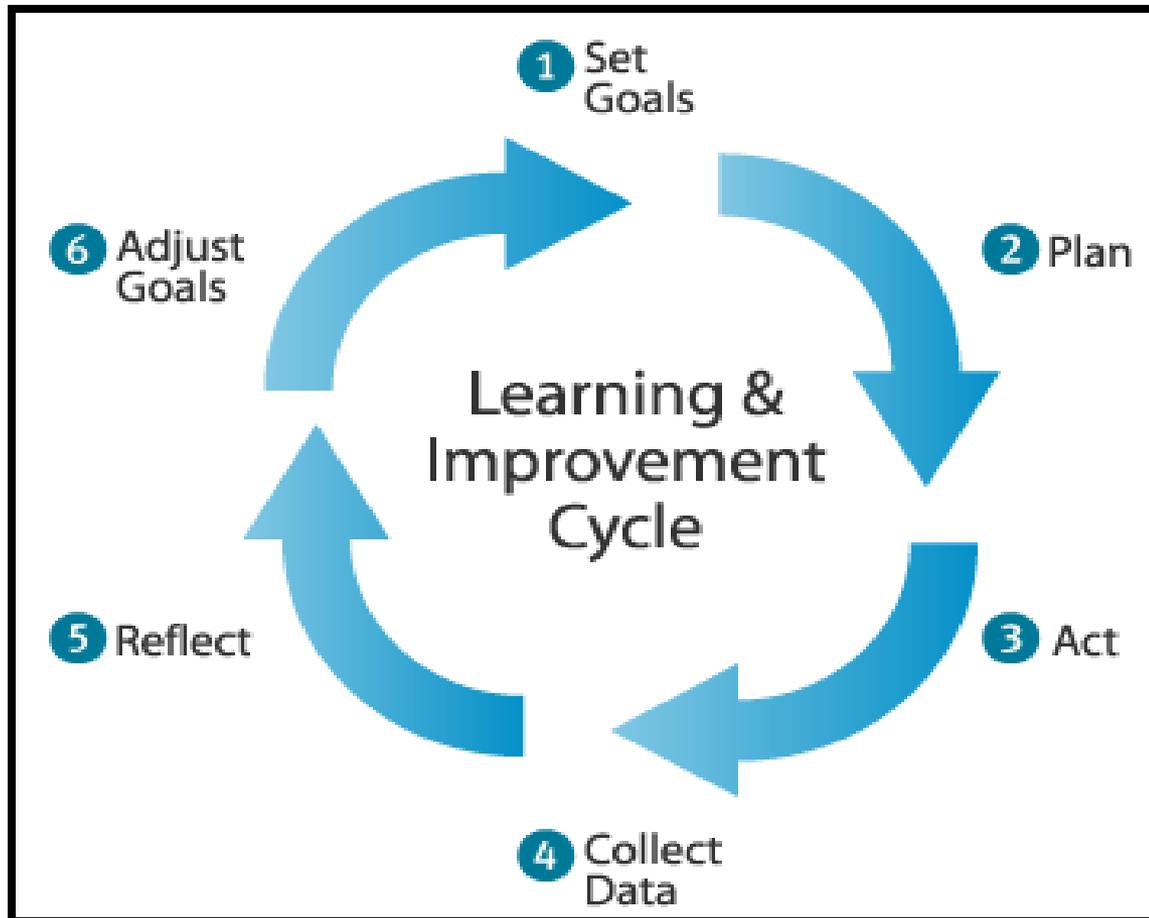


“The most promising strategy for sustained, substantive school improvement is building the capacity of school personnel to function as a professional learning community.”

- Milbrey McLaughlin (cited in *Professional Learning Communities at Work* by Dufour and Eaker)



Cycle of Inquiry





PLC's: Contextualized for Ochoa

- Cycle of Inquiry
- Peer Observations
- Common Planning
- SMART Goals and Agreements
- Commitment to monthly implementation of instructional/engagement strategy
- PLC notes after each meeting

Results

